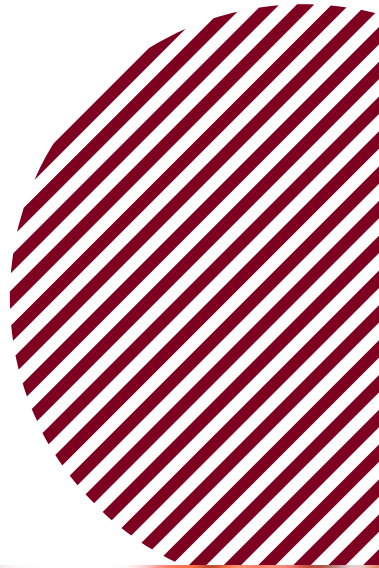




18-45 HILL PRIDE
RE-ENTRY PLAN
FALL 2020





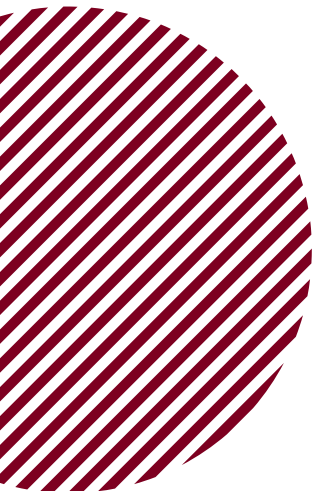
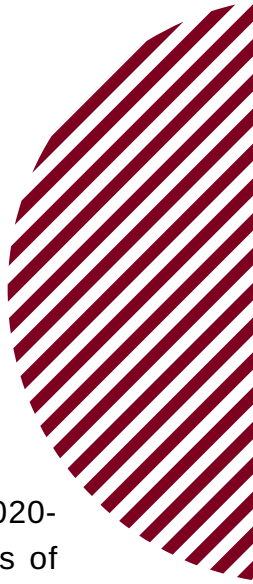
FALL 2020

RE-ENTRY PLAN

As the 2019-2020 school year is coming to a close, an excitement for the 2020-2021 school year has begun! We understand the concerns and the questions of our Hill community and we want to help by offering our re-entry processes. Our Senior Leadership Team and Academic Leaders are planning for a safe opening in the fall. While we do not yet have guidelines from the Ministry of Education, we will outline our two prospective scenarios.

We have carefully put our plans in place prioritizing student and staff safety as well as families' varying comfort levels with the upcoming school year. With many unknowns, we want you to share our confidence in our program and that, with some expected changes based on information yet to be released, we will have a re-entry that will allow for a safe return and that will maintain the Hill culture that our community has come to expect.

We are committed to providing an exemplary program whether in-school or online. To that end, our teachers will be doing professional learning this June and July, and we are investigating further into technological platforms that would allow for an even more robust learning environment.



FALL 2020

RE-ENTRY PLAN

OUR RE-ENTRY PLAN WILL GO THROUGH THE TWO MOST LIKELY SCENARIOS:

A) On the Hill campus learning with a Hybrid- Flexible model

B) Remote Learning with the Hill at home

Considerations:

- This plan will be updated when there are updates from The Ontario Ministry of Education, The Ontario Ministry of Health, The Ontario Ministry of Transportation et al.
- We understand that students' and families' physical as well as mental health are factors in making decisions about the re-entry process and we encourage families to reach out for help if needed
- Cleaning and sanitizing protocols are currently under review, both in the physical campus and for student hygienic practices
- Physical distancing protocols are currently under review and will be made clear in the physical premises of the school, as well as in the 2020-2021 handbook
- Masks may be required, depending on public health regulations
- Student and staff screening processes are under review
- Access by guests and parents to the physical campus is under review. Programs and activities, including classes and athletics could change in accordance with physical distancing protocols
- Student-athletes require their own device (tablet or laptop computer) that has access to WIFI

RE-ENTRY PLAN

POTENTIAL MODELS

The Provincial Government has lifted the Emergency Order allowing private schools to open in September

Yes

Safety protocols permit full student capacity on campus and transportation protocols have been assigned successfully

No

Remote Learning with Hill at home. The Hill Academy student-athletes participate in an engaging remote-learning structure with a combination of synchronous and asynchronous activities

Yes

As a family, you make the decision to send your student-athlete to The Hill Academy physical campus

No

Remote Learning with the Hill at home with athletic hubs in various locations in order to accommodate small group sport specific and athletic performance training

Yes

On Hill campus learning with physical distancing

No

Hybrid-Flexible model with The Hill. Student-athletes will have access to synchronous and asynchronous online learning



OPTION A: **HYBRID FLEXIBLE MODEL**

As physical distancing protocols are updated, we may find that we are faced with restrictions regarding class sizes, transportation or facility usage (restrooms, restaurant, etc.). With the hybrid-flexible model we can maintain the structure of the academic day while offering families the flexibility to do what is most preferable. The goal of the hybrid-flexible model at The Hill is to integrate the use of technology appropriately on a daily basis so that the face-to-face experiences and the remote learning experiences are equal.

With a hybrid-flexible model the Hill Academy student athlete can attend classes in the physical campus or in the remote learning environment. Student-athletes will be provided the flexibility to attend classes live in the physical classroom with their teacher and classmates, participate online synchronously or participate online asynchronously.

o Live in classroom:

- Students attend class in the physical classroom with face-to-face interaction with the teacher and classmates.

o Online synchronously:

- Students are able to attend and participate in a live class with their teacher and peers from a remote setting with WIFI access.

o Online asynchronously:

- Students have access to class materials to be completed at a time convenient to them. These class materials include but are not exclusive to pre-recorded lessons (video or audio files), self-guided lesson modules, streaming video content, assigned reading, posted lecture notes, and discussion boards.

We are building upon our model from previous years at the school in which student-athletes have had the flexibility to train and to travel with their athletic teams without missing the instruction, on-going feedback, assessment, and experience of being on-campus with our teachers and coaches.

OPTION B: **REMOTE LEARNING AT HOME**

In the event that The Hill Academy, along with other private schools in Ontario, is mandated to remain closed for any period of time we are prepared to offer an engaging platform to student-athletes where they can work through class materials from their own home.

This past March we had to suddenly close our physical campus and transition to remote learning and training without notice. We are proud of the vital and connected community that we have been able to facilitate. The Hill Academy environment is as powerful in the virtual world as it is in a physical one. The Hill academy staff is able to provide effective and meaningful practices using a variety of online supportive tools. We have learned a lot through our experience coaching, counselling and teaching throughout the COVID-19 crisis and we are prepared to keep student-athletes active and engaged in this model.





FOR MORE INFORMATION
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